



MS/PAS Degree Plan

MSPAS Degree Plan Class of 2028

Course #	Semester 1 (Fall)	Hours	Grade
PAS 5500	Human Anatomy with Lab	5	
PAS 5410	Foundations of Health and Disease I	4	
PAS 5210	Professional Development I	2	
PAS 5211	Clinical and Technical Skills I	2	
PAS 5111	Clinical and Technical Skills Lab I	1	
PAS 5112	Pharmacology I	1	
	Total	15	
Course #	Semester 2 (Spring)	Hours	Grade
PAS 5215	Neuroanatomy	2	
PAS 5220	Foundations of Health and Disease II	2	
PAS 5120	Professional Development II	1	
PAS 5412	Clinical and Technical Skills II	4	
PAS 5113	Clinical Medicine - Dermatology	1	
PAS 5122	Clinical Medicine - Hematology	1	
PAS 5233	Clinical Medicine - Infectious Disease	2	
PAS 5244	Clinical Medicine - Pulmonology	2	
PAS 5455	Behavioral Medicine and Social Sciences	4	
	Total	19	
Course #	Semester 3 (Summer)	Hours	Grade
PAS 5230	Foundations of Health and Disease III	2	
PAS 5130	Professional Development III	1	
PAS 5413	Clinical and Technical Skills III	4	
PAS 5160	Clinical Medicine - EENT	1	
PAS 5270	Clinical Medicine - Neurology	2	
PAS 5280	Clinical Medicine - MSK/Rheumatology	2	
PAS 5490	Clinical Medicine - Cardiology / ECG	4	
PAS 5250	Clinical Medicine – Women's Health	2	
PAS 5128	Geriatric Medicine	1	
	Total	19	
Course #	Semester 4 (Fall)	Hours	Grade

PAS 5240	Foundations of Health and Disease IV	2	
PAS 5140	Professional Development IV	1	
PAS 5414	Clinical and Technical Skills IV	4	
PAS 5260	Clinical Medicine - Gastroenterology	2	
PAS 5125	Clinical Medicine - Urology	1	
PAS 5133	Clinical Medicine - Nephrology	1	
PAS 5143	Clinical Medicine - Endocrinology	1	
PAS 5217	Pediatric Medicine	2	
PAS 5100	Clinical Phase Preparation	1	
PAS 5089	Didactic Summative Seminar	0	P/F
	Total	15	

Course #	Semesters 5, 6, 7 (Clinical Rotations) (Spring)	Hours	Grade
PAS 6508	Women's Health	5	
PAS 6509	Behavioral and Mental Health	5	
PAS 6510	Elective I	5	
PAS 5150	Professional Development V	1	
PAS 6503	Internal Medicine	5	
PAS 6501	Pediatrics	5	
PAS 6502	Family Medicine	5	
PAS 5161	Professional Development VI	1	
PAS 6514	Surgery	5	
PAS 6511	Elective II	5	
PAS 6505	Emergency Medicine	5	
PAS 5170	Professional Development VII	1	
PAS 5099	Summative Seminar	0	P/F
	Total	48	

*SCPE courses may be taken in any combination and sequence throughout the clinical year.

*Professional Development (PD) courses will be taken in numerical order with one PD course per semester.

Curriculum	Total Credit Hours
Didactic	68
Clinical	48
Overall	116

	Graduation Requirements:
	Successful completion of all required courses.
	Minimum 1,200 clinical hours
	Minimum 30 Service Hours (15 didactic / 15 clinical)

Course Name	Credit Hours	Course Description
PAS 5500 Human Anatomy with Lab	5	This is a systems based course that will emphasize the application of anatomical knowledge to clinical practice. This course covers gross anatomy while demonstrating the design inherent in the human body and how alterations from the norm can affect function. Structure-function relationships will be explored at multiple levels of organization, specifically, cell, tissue, organ, and systems.
PAS 5410 Foundations of Health and Disease I	4	This is a systems based course that will emphasize the application of knowledge of human physiology to primary care practice. This is the first of four Foundation courses presented in the didactic year; the subsequent three courses will align with the Clinical Medicine series. The courses cover important foundational information and review content for organ system and disease-specific conditions: anatomy and physiology, approach to the patient, pathophysiologic basis of disease, and genetic basis of disease.
PAS 5210 Professional Development I	2	The professional development sequence of courses spans the entire program curriculum and is intended to introduce and integrate principles of professionalism, ethics, advocacy, research, the public health system, and the business of medicine with the practice of medicine. The first semester focuses on the history of the profession, and integrating advocacy and evidence based medicine with the practice of medicine.
PAS 5211 Clinical and Technical Skills I	2	This course is the first in a sequence of four didactic courses presented in the first year. The in-person course is designed to develop the clinical skills necessary for practice as a physician assistant in primary care. This course introduces the student to the art of obtaining the patient history and performing the physical examination. Lectures will detail how to elicit a medical

		history, perform a complete physical examination, and correct medical documentation.
PAS 5111 Clinical and Technical Skills Lab I	1	This lab course will complement the Clinical and Technical Skills lecture based course. Weekly small group labs facilitated by the faculty will allow the student to practice and develop history and physical exam skills. Students will ultimately learn the proper techniques in order to perform a comprehensive physical examination.
PAS 5112 Pharmacology I	1	This course introduces the pharmacologic principles and concepts which are essential for making sound pharmacotherapeutic decisions. This course covers pharmacokinetics, pharmacodynamics, drug metabolism, and pharmacogenomics.
PAS 5215 Neuroanatomy	2	This course is an in depth study of the structure and function of the neurological system, including gross anatomy, histology, embryology and physiology. Students will be introduced to selected pathologies and special tests that facilitate the understanding of the relationship of the nervous system to function of the human body.
PAS 5220 Foundations of Health and Disease II	2	This is a systems based course that will emphasize the application of knowledge of human physiology to primary care practice. This is the second of four Foundation courses presented in the didactic year; these courses will align with the Clinical Medicine series. The courses cover important foundational information and review content for organ system and disease-specific conditions: anatomy and physiology, approach to the patient, pathophysiologic basis of disease, and genetic basis of disease.
PAS 5120 Professional Development II	1	The professional development sequence of courses spans the entire program curriculum and is intended to introduce and integrate principles of professionalism, ethics, advocacy, research, the

		public health system, and the business of medicine with the practice of medicine. The second semester focuses on the medical ethics, medical professionalism, and interprofessional collaboration with the practice of medicine.
PAS 5412 Clinical and Technical Skills II	4	The emphasis of all courses in the series centers on the principles and provisions of primary care medicine for adults unless otherwise stated. This graduate-level course is the second in a four-course didactic sequence designed to develop clinical reasoning and technical competencies required for entry into physician assistant practice. Through integrated, faculty-guided instruction delivered across multiple instructional sections, students build competencies in medical history acquisition, physical examination, differential diagnosis development, and initial patient management. Instruction emphasizes the application of critical thinking and procedural skills within the context of primary care. Course content is aligned with the Clinical Medicine series, with concurrent development of diagnostic reasoning and procedural competencies mapped to the organ systems addressed in the corresponding Clinical Medicine modules. This coordinated approach supports integration of knowledge and clinical skill acquisition. Students participate in progressively complex patient care activities that support clinical readiness and preparation for performance-based assessments. Instruction includes guided practice in the selection and interpretation of diagnostic studies appropriate for physician assistant practice.
PAS 5113 Clinical Medicine - Dermatology	1	This system-based lecture course is designed to teach the student fundamental principles in epidemiology, physiology, pathophysiology, clinical presentation, diagnostic testing, and treatment of disease states and conditions commonly encountered in the dermatological system across the lifespan. Appropriate ordering and interpretation of diagnostic tests and pharmacological treatment as related to the disease states presented are included.

		This course is coordinated with the Foundations of Health and Disease, Pharmacology, and Clinical and Technical Skills courses. Together, these evidence-based courses encompass initial presentation through follow-up care with a patient centered medical model that includes physical, mental, emotional, and spiritual aspects throughout the lifespan. Lectures present the most common clinical conditions (acute, emergent, and chronic) seen by primary care providers. In addition, the course incorporates patient education, health promotion and disease prevention, and provides opportunities for the student to develop and refine critical thinking skills in preparation for clinical practice.
PAS 5122 Clinical Medicine - Hematology	1	This system-based lecture course is designed to teach the student fundamental principles in epidemiology, physiology, pathophysiology, clinical presentation, diagnostic testing, and treatment of disease states and conditions commonly encountered in the hematologic system across the lifespan. Appropriate ordering and interpretation of diagnostic tests and pharmacological treatment as related to the disease states presented are included. This course is coordinated with the Foundations of Health and Disease, Pharmacology, and Clinical and Technical Skills courses. Together, these evidence-based courses encompass initial presentation through follow-up care with a patient centered medical model that includes physical, mental, emotional, and spiritual aspects throughout the lifespan. Lectures present the most common clinical conditions (acute, emergent, and chronic) seen by primary care providers. In addition, the course incorporates patient education, health promotion and disease prevention, and provides opportunities for the student to develop and refine critical thinking skills in preparation for clinical practice.
PAS 5233	2	This course uses a generalized approach to study infectious diseases by examining the

Clinical Medicine - Infectious Disease		mechanisms of disease transmission and pathogenicity, methods of diagnosis, antimicrobial pharmacotherapy, common and systemic clinical presentations, and methods for infection control and prevention. Common bacterial, viral, fungal, and parasitic pathogens are explored. Organ system specific infections are primarily discussed in their corresponding clinical science courses. This course is coordinated with the Foundations of Health and Disease, Pharmacology, and Clinical and Technical Skills courses. Together, these evidence-based courses encompass initial presentation through follow-up care with a patient centered medical model that includes physical, mental, emotional, and spiritual aspects throughout the lifespan. Lectures present the most common clinical conditions (acute, emergent, and chronic) seen by primary care providers. In addition, the course incorporates patient education, health promotion and disease prevention, and provides opportunities for the student to develop and refine critical thinking skills in preparation for clinical practice.
PAS 5244 Clinical Medicine - Pulmonology	2	This system-based lecture course is designed to teach the student fundamental principles in epidemiology, physiology, pathophysiology, clinical presentation, diagnostic testing, and treatment of disease states and conditions commonly encountered in the pulmonary system across the lifespan. Appropriate ordering and interpretation of diagnostic tests and pharmacological treatment as related to the disease states presented are included. This course is coordinated with the Foundations of Health and Disease, Pharmacology, and Clinical and Technical Skills courses. Together, these evidence-based courses encompass initial presentation through follow-up care with a patient centered medical model that includes physical, mental, emotional, and spiritual aspects throughout the lifespan. Lectures present the most common clinical conditions (acute, emergent, and chronic) seen by

		primary care providers. In addition, the course incorporates patient education, health promotion and disease prevention, and provides opportunities for the student to develop and refine critical thinking skills in preparation for clinical practice.
PAS 5455 Behavioral Medicine and Social Sciences	4	This course is designed to provide students with a comprehensive understanding of behavioral medicine and social sciences essential for successful clinical practice. Students will develop a solid foundation in medical knowledge, skills, and attitudes crucial for the clinical year. Topics covered will include psychological principles, social determinants of health, patient communication strategies, cultural competency, and ethical considerations in healthcare. By exploring the intersection of medicine and behavioral sciences, students will be equipped to address the diverse psychosocial factors influencing patient care and outcomes. This course will prepare students to navigate complex clinical scenarios with empathy, professionalism, and a patient-centered approach, setting the stage for a successful transition into the clinical year.
PAS 5230 Foundations of Health and Disease III	2	This is a systems based course that will emphasize the application of knowledge of human physiology to primary care practice. This is the third of four Foundation courses presented in the didactic year; these courses will align with the Clinical Medicine series. The courses cover important foundational information and review content for organ system and disease-specific conditions: anatomy and physiology, approach to the patient, pathophysiologic basis of disease, and genetic basis of disease.
PAS 5130 Professional Development III	1	The professional development sequence of courses spans the entire program curriculum and is intended to introduce and integrate principles of professionalism, ethics, advocacy, research, the public health system, and the business of medicine with the practice of medicine. The third semester focuses on research methods and advocating for the PA profession with the

		practice of medicine.
PAS 5413 Clinical and Technical Skills III	4	The emphasis of all courses in the series centers on the principles and provisions of primary care medicine for adults unless otherwise stated. This graduate-level course is the third in a four-course didactic sequence designed to further develop clinical reasoning and technical competencies required for entry into physician assistant practice. Through integrated, faculty-guided instruction delivered across multiple instructional sections, students advance competencies in medical history acquisition, physical examination, differential diagnosis development, and evidence-based patient management. Instruction emphasizes the application of critical thinking and procedural skills within the context of primary care. Course content is aligned with the Clinical Medicine series, with continued development of diagnostic reasoning and procedural competencies mapped to the organ systems addressed in the corresponding Clinical Medicine modules. This coordinated approach reinforces integration across the curriculum. Students engage in progressively complex patient care activities that support clinical readiness and preparation for performance-based assessments. Instruction includes continued guided practice in the selection and interpretation of diagnostic studies appropriate for physician assistant practice.
PAS 5160 Clinical Medicine - EENT	1	This system-based lecture course is designed to teach the student fundamental principles in epidemiology, physiology, pathophysiology, clinical presentation, diagnostic testing, and treatment of disease states and conditions commonly encountered in the EENT system across the lifespan. Appropriate ordering and interpretation of diagnostic tests and pharmacological treatment as related to the disease states presented are included. This course is coordinated with the Foundations of Health and Disease, Pharmacology, and Clinical and Technical Skills courses. Together, these evidence-based courses encompass initial

		presentation through follow-up care with a patient centered medical model that includes physical, mental, emotional, and spiritual aspects throughout the lifespan. Lectures present the most common clinical conditions (acute, emergent, and chronic) seen by primary care providers. In addition, the course incorporates patient education, health promotion and disease prevention, and provides opportunities for the student to develop and refine critical thinking skills in preparation for clinical practice.
PAS 5270 Clinical Medicine - Neurology	2	This system-based lecture course is designed to teach the student fundamental principles in epidemiology, physiology, pathophysiology, clinical presentation, diagnostic testing, and treatment of disease states and conditions commonly encountered in the neurological system across the lifespan. Appropriate ordering and interpretation of diagnostic tests and pharmacological treatment as related to the disease states presented are included. This course is coordinated with the Foundations of Health and Disease, Pharmacology, and Clinical and Technical Skills courses. Together, these evidence-based courses encompass initial presentation through follow-up care with a patient centered medical model that includes physical, mental, emotional, and spiritual aspects throughout the lifespan. Lectures present the most common clinical conditions (acute, emergent, and chronic) seen by primary care providers. In addition, the course incorporates patient education, health promotion and disease prevention, and provides opportunities for the student to develop and refine critical thinking skills in preparation for clinical practice.
PAS 5280 Clinical Medicine -	2	This system-based lecture course is designed to teach the student fundamental principles in epidemiology, physiology, pathophysiology, clinical presentation, diagnostic testing, and treatment of disease states and conditions commonly encountered in the musculoskeletal and

MSK/Rheumatology		rheumatological system across the lifespan. Appropriate ordering and interpretation of diagnostic tests and pharmacological treatment as related to the disease states presented are included. This course is coordinated with the Foundations of Health and Disease, Pharmacology, and Clinical and Technical Skills courses. Together, these evidence-based courses encompass initial presentation through follow-up care with a patient centered medical model that includes physical, mental, emotional, and spiritual aspects throughout the lifespan. Lectures present the most common clinical conditions (acute, emergent, and chronic) seen by primary care providers. In addition, the course incorporates patient education, health promotion and disease prevention, and provides opportunities for the student to develop and refine critical thinking skills in preparation for clinical practice.
PAS 5490 Clinical Medicine - Cardiology / ECG	4	This system-based lecture course is designed to teach the student fundamental principles in epidemiology, physiology, pathophysiology, clinical presentation, diagnostic testing, and treatment of disease states and conditions commonly encountered in the cardiological system across the lifespan. Appropriate ordering and interpretation of diagnostic tests and pharmacological treatment as related to the disease states presented are included. This course is coordinated with the Foundations of Health and Disease, Pharmacology, and Clinical and Technical Skills courses. Together, these evidence-based courses encompass initial presentation through follow-up care with a patient centered medical model that includes physical, mental, emotional, and spiritual aspects throughout the lifespan. Lectures present the most common clinical conditions (acute, emergent, and chronic) seen by primary care providers. In addition, the course incorporates patient education, health promotion and disease prevention, and provides opportunities for the student to develop and refine critical

		thinking skills in preparation for clinical practice.
PAS 5250 Clinical Medicine - Women's Health	2	This system-based lecture course is designed to teach the student fundamental principles in epidemiology, physiology, pathophysiology, clinical presentation, diagnostic testing, and treatment of disease states and conditions commonly encountered in the reproductive system across the lifespan. Appropriate ordering and interpretation of diagnostic tests and pharmacological treatment as related to the disease states presented are included. This course is coordinated with the Foundations of Health and Disease, Pharmacology, and Clinical and Technical Skills courses. Together, these evidence-based courses encompass initial presentation through follow-up care with a patient centered medical model that includes physical, mental, emotional, and spiritual aspects throughout the lifespan. Lectures present the most common clinical conditions (acute, emergent, and chronic) seen by primary care providers. In addition, the course incorporates patient education, health promotion and disease prevention, and provides opportunities for the student to develop and refine critical thinking skills in preparation for clinical practice.
PAS 5128 Geriatrics	1	This course will focus on issues specific to geriatrics, examining the similarities and, primarily, the differences inherent to this population. The process of death and dying and end of life issues will be discussed.
PAS 5240 Foundations of Health and Disease IV	2	This is a systems based course that will emphasize the application of knowledge of human physiology to primary care practice. This is the second of four Foundation courses presented in the didactic year; these courses will align with the Clinical Medicine series. The courses cover important foundational information and review content for organ system and disease-specific

		conditions: anatomy and physiology, approach to the patient, pathophysiologic basis of disease, and genetic basis of disease.
PAS 5140 Professional Development IV	1	The professional development sequence of courses spans the entire program curriculum and is intended to introduce and integrate principles of professionalism, ethics, advocacy, research, the public health system, and the business of medicine with the practice of medicine. The fourth semester focuses on the public health system and the business of medicine including: health policy, healthcare delivery systems, patient advocacy, and maintenance of population health.
PAS 5414 Clinical and Technical Skills IV	4	The emphasis of all courses in the series centers on the principles and provisions of primary care medicine for adults unless otherwise stated. This graduate-level course is the fourth in a four-course didactic sequence designed to further advance clinical reasoning and technical competencies required for entry into physician assistant practice. Through integrated, faculty-guided instruction delivered across multiple instructional sections, students refine competencies in medical history acquisition, physical examination, differential diagnosis development, and comprehensive patient management. Instruction emphasizes the synthesis and application of critical thinking and procedural skills within the context of primary care. Course content is aligned with the Clinical Medicine series, with continued development and refinement of diagnostic reasoning and procedural competencies mapped to the organ systems addressed in the corresponding Clinical Medicine modules. This coordinated approach supports ongoing integration across the curriculum and readiness for supervised clinical practice. Students engage in progressively complex patient care activities that consolidate clinical readiness and preparation for performance-based assessments. Instruction includes continued guided practice in the selection and interpretation of diagnostic studies appropriate for physician assistant practice.

PAS 5260 Clinical Medicine - Gastroenterology	2	This system-based lecture course is designed to teach the student fundamental principles in epidemiology, physiology, pathophysiology, clinical presentation, diagnostic testing, and treatment of disease states and conditions commonly encountered in the gastrointestinal system across the lifespan. Appropriate ordering and interpretation of diagnostic tests and pharmacological treatment as related to the disease states presented are included. This course is coordinated with the Foundations of Health and Disease, Pharmacology, and Clinical and Technical Skills courses. Together, these evidence-based courses encompass initial presentation through follow-up care with a patient centered medical model that includes physical, mental, emotional, and spiritual aspects throughout the lifespan. Lectures present the most common clinical conditions (acute, emergent, and chronic) seen by primary care providers. In addition, the course incorporates patient education, health promotion and disease prevention, and provides opportunities for the student to develop and refine critical thinking skills in preparation for clinical practice.
PAS 5125 Clinical Medicine - Urology	1	This system-based lecture course is designed to teach the student fundamental principles in epidemiology, physiology, pathophysiology, clinical presentation, diagnostic testing, and treatment of disease states and conditions commonly encountered in the urological system across the lifespan. Appropriate ordering and interpretation of diagnostic tests and pharmacological treatment as related to the disease states presented are included. This course is coordinated with the Foundations of Health and Disease, Pharmacology, and Clinical and Technical Skills courses. Together, these evidence-based courses encompass initial presentation through follow-up care with a patient centered medical model that includes physical, mental, emotional, and spiritual aspects throughout the lifespan.

		Lectures present the most common clinical conditions (acute, emergent, and chronic) seen by primary care providers. In addition, the course incorporates patient education, health promotion and disease prevention, and provides opportunities for the student to develop and refine critical thinking skills in preparation for clinical practice.
PAS 5133 Clinical Medicine - Nephrology	1	This system-based lecture course is designed to teach the student fundamental principles in epidemiology, physiology, pathophysiology, clinical presentation, diagnostic testing, and treatment of disease states and conditions commonly encountered in the Nephrological system across the lifespan. Appropriate ordering and interpretation of diagnostic tests and pharmacological treatment as related to the disease states presented are included. This course is coordinated with the Foundations of Health and Disease, Pharmacology, and Clinical and Technical Skills courses. Together, these evidence-based courses encompass initial presentation through follow-up care with a patient centered medical model that includes physical, mental, emotional, and spiritual aspects throughout the lifespan. Lectures present the most common clinical conditions (acute, emergent, and chronic) seen by primary care providers. In addition, the course incorporates patient education, health promotion and disease prevention, and provides opportunities for the student to develop and refine critical thinking skills in preparation for clinical practice.
PAS 5143 Clinical Medicine - Endocrinology	1	This system-based lecture course is designed to teach the student fundamental principles in epidemiology, physiology, pathophysiology, clinical presentation, diagnostic testing, and treatment of disease states and conditions commonly encountered in the endocrine system across the lifespan. Appropriate ordering and interpretation of diagnostic tests and pharmacological treatment as related to the disease states presented are included.

		This course is coordinated with the Foundations of Health and Disease, Pharmacology, and Clinical and Technical Skills courses. Together, these evidence-based courses encompass initial presentation through follow-up care with a patient centered medical model that includes physical, mental, emotional, and spiritual aspects throughout the lifespan. Lectures present the most common clinical conditions (acute, emergent, and chronic) seen by primary care providers. In addition, the course incorporates patient education, health promotion and disease prevention, and provides opportunities for the student to develop and refine critical thinking skills in preparation for clinical practice.
PAS 5217 Pediatric Medicine	2	This course is designed to introduce students to pediatric care by providing an overview of specific illnesses, diagnostic tests, terminology and treatment in this special population while emphasizing the role of the PA in a general pediatric practice. The course will explore normal growth and development and immunization recommendations and, also, provide an overview of the similarities and differences between pediatric and adult populations.
PAS 5089 Didactic Summative Seminar	0	This pass/fail seminar is a mandatory prerequisite for the supervised clinical practice experiences (SCPEs) within the Physician Assistant program. In alignment with ARC-PA standards, students must demonstrate satisfactory proficiency in foundational medical knowledge, interpersonal skills, clinical and technical skills, clinical reasoning and problem-solving abilities, and patient care and professional behaviors to ensure readiness for SCPEs.
PAS 5100 Clinical Phase Preparation	1	This course is designed to equip students with the essential knowledge and skills necessary for a successful transition into the clinical year of their physician assistant program. This includes: understanding policies and procedures governing the clinical year, safety in the clinical setting, effective preparation for clinical rotations, understanding student and preceptor expectations, and

		professional and legal requirements for practice as a student.
PAS 6508 Women's Health SCPE	5	This course is a five week supervised clinical practice experience in women's health, including prenatal and gynecologic care in various clinical settings, and is designed to provide encounters necessary to acquire the requisite competencies of a practicing physician assistant.
PAS 6509 Behavioral Health SCPE	5	This course is a five week supervised clinical practice experience in behavioral and mental health in varied clinical settings and is designed to provide encounters necessary to acquire the requisite competencies of a practicing physician assistant.
PAS 6510 Elective I SCPE	5	This course is a five week supervised clinical practice experience designed to allow students to explore new areas of PA practice or reinforce and strengthen areas of perceived deficits. Students may also choose to utilize the elective rotation to evaluate, and be evaluated by, a potential employer.
PAS 5150 Professional Development V	1	The professional development sequence of courses spans the entire program curriculum and is intended to introduce and integrate principles of professionalism, ethics, advocacy, research, the public health system, and the business of medicine with the practice of medicine. The fifth semester focuses on the provider wellness, patient safety, prevention of medical error, quality improvement, and risk management within the practice of medicine.
PAS 6503 Internal Medicine SCPE	5	This course is a five week supervised clinical practice experience in internal medicine and is designed to provide exposures to patients across the lifespan of adults and elderly. Education may occur in varied clinical settings and is designed to provide encounters necessary to acquire

		the requisite competencies of a practicing physician assistant.
PAS 6501 Pediatrics SCPE	4	This course is a five week supervised clinical practice experience in general pediatric care providing exposure to patients across the lifespan of infants, children, and adolescents. Education may occur in varied clinical settings and is designed to provide encounters necessary to acquire the requisite competencies of a practicing physician assistant.
PAS 6502 Family Medicine SCPE	5	This course is a five week supervised clinical practice experience in family medicine and is designed to provide exposures to patients across the lifespan of infants, children, adolescents, adults, and elderly. Education may occur in varied clinical settings and is designed to provide encounters necessary to acquire the requisite competencies of a practicing physician assistant.
PAS 5161 Professional Development VI	1	The professional development sequence of courses spans the entire program curriculum and is intended to introduce and integrate principles of professionalism, ethics, advocacy, research, the public health system, and the business of medicine with the practice of medicine. The sixth semester focuses on PA professional practice to include: licensure, credentialing, laws and regulations regarding professional practice and conduct, and policy issues that affect clinical practice.
PAS 6514 Surgery SCPE	5	This course is a five week supervised clinical practice experience in surgery and is designed to provide exposures to patients across the lifespan and include management of pre-, intra-, and post operative issues. Education may occur in varied clinical settings and is designed to provide encounters necessary to acquire the requisite competencies of a practicing physician assistant.

PAS 6511 Elective II SCPE	5	This course is a four week supervised clinical practice experience designed to allow students to explore new areas of PA practice or reinforce and strengthen areas of perceived deficits. Students may also choose to utilize the elective rotation to evaluate, and be evaluated by, a potential employer.
PAS 6505 Emergency Medicine SCPE	5	This course is a five week supervised clinical practice experience in emergency medicine and is designed to provide exposures to patients across the lifespan and include management of urgent and emergent issues. Unique opportunities to be an integral part of a multidisciplinary team are expected. Education may occur in varied clinical settings and is designed to provide encounters necessary to acquire the requisite competencies of a practicing physician assistant.
PAS 5170 Professional Development VII	1	This course is designed to aid students in pinpointing areas of improvement within clinical practice and inspiring them to conduct research to enhance the delivery of care and patient outcomes. Furthermore, it aims to cultivate an enthusiasm for advancing Physician Assistant scholarship and fostering lifelong learning.
PAS 5099 Summative Seminar	0	The purpose of this pass/fail seminar is twofold: to comprehensively demonstrate knowledge, patient care skills, and professional competency sufficient to function as an entry-level physician assistant, and to prepare graduation candidates for the physician assistant national certifying examination (PANCE).